

1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, Human values into the Curriculum.

In view of promoting professional ethics among the students of pharmaceutical sciences, the institute has introduced professional ethics and human values course. The course enables students to understand fundamental rights, duties of citizens, knowledge of pharmacy professional, professional services and responsibilities of pharmaceutical associations, constitution and functions of ACB and CBI and heart fullness meditation. Programme curriculum and co-curricular activities of the institute not only instills the professional values but also nurtures the professional ethics, human values, environmental protection, social equality and responsibility as well.

Professional ethics and human values: To strengthen the ethical principles on basic grounds of clinical activities, program curriculum is enriched with “professional ethics and human values” course which enhances student’s human values, decision making and self-confidence. Students visit Guntur Government hospital, interact with patients in prescription handling and counsel them on regular basis. As a part of co-curricular activities, the students of the institute conducts and participate in health camps organized by the IPA-LAM branch, NSS unit, ISPOR –Amravati regional chapter and serves the people on health grounds. Health awareness programmes, medical campus are conducted, where students demonstrate their knowledge to the society, students counsel the patients regarding their health, and finally create awareness in health maintenance. Everyday students practice heart fullness meditation, which improves their ethical and moral values and decision making capabilities. Personality development trainers, social activists and philanthropists are invited to inspire and influence students to become socially responsible citizens.





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Environment and sustainability: “Environmental Sciences” course is included in the curriculum. Faculty makes students aware about the basic components of environment and their application in various fields and the environmental issues are dealt in detail in the classroom. Institute regularly organizes extracurricular activities engaging the students in Swachh Bharath Abhiyan, hazards of plastic usage, tree plantation, rain water harvesting, clean and green programmes and contribute their share in environment maintenance, importance of hygiene and individual responsibilities regarding the same. NSS cell/IPA of the institute organizes various co-curricular and extracurricular activities on environment and sustainability. Keeping in view of energy sources depletion and pollution institute possesses solar power system solar water distillation unit, LED Lamps and also the green synthesis system is followed in pharmaceutical chemistry laboratories. The herbal garden of the institute includes rare, endangered, threatened and endemic plants from different agro-climatic zones of India for sustainable supply of raw material to the herbal and aromatic departments for viable research. Students of the institute regularly carryout a project on green audit to calculate O₂/CO₂ balance of the college and found that O₂ content is more than CO₂ because of good number of vegetative propagation. Institute also conduct green audit, energy audit and environmental audit by external agencies and found that the institute has been maintaining environment and sustainability in campus.

Gender equality:

Institute knows the importance of gender equality and thus maintain equal ratio of women to men employees in both teaching and non-teaching. Girl to boy student ratio is 66:35 with reference to admission analysis. Institute maintains separate hostel for girls and boys and established women’s cell. Institute organizes workshops and invited talks on women empowerment, sexual harassment of women at work place, programmes to promote gender equality. Students are also encouraged to undergo for MOOCs courses from <https://www.mooc.list.com>.




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